

# ADULT SABBATH SCHOOL TEACHER

## A MINISTRY DESCRIPTION FOR LOCAL CHURCH LEADERS

### Introduction

In no other part of the church's Sabbath morning activities is the ministry of the laity more vital than in the Sabbath School class.

In the class setting there is an interchange of ideas that is non-threatening, a sharing of faith and biblical instruction. Friendships are made in the circle of fellowship; a sense of community is built up. Questions are asked and answered in an informal setting.

For most of the Sabbath service the visitor or member listens—to the prayer, special music, and the sermon. He or she may participate in the congregational singing, but the main opportunity for sharing comes in the Sabbath School class. As a Sabbath School class leader, you have a sacred responsibility to share your personal experience, as well as knowledge. “Those who teach in Sabbath School must have their hearts warmed and invigorated by the truth of God, being not hearers only, but also doers of the Word. They should be nourished in Christ as the branches are nourished in the vine” (Ellen G. White, *Counsels on Sabbath School Work*, page 94). You can't share with others what you have not experienced yourself.

### Duties of the Adult Sabbath School Teacher

The duties of an adult Sabbath School teacher or class leader are:

1. *Preparation.* Before opening God's Word to teach, there should be more preparation than a brief perusal on Friday night. A good habit to establish is to spend a concentrated hour on Sabbath afternoon becoming familiar with the main points of the new lesson. During the rest of the week you can dig for more material.
2. *Helping everyone feel welcome.* At the beginning of each class meeting, it is essential to make newcomers, as well as regular members, feel welcome. A simple question like “What has your week been like?” can help everyone to feel cared for so they can let go of the worries of the week and concentrate on Bible study. A good question with new people is “Where is your church home?” It can give you a lot of information and help you to know how best to minister to them. Keep some extra quarterlies on hand to give to those who may not have one and invite newcomers to participate in the lesson study. If your church has a fellowship dinner, invite them to attend. A good missionary project for your family would be to invite visitors to your home for Sabbath dinner. A sumptuous feast isn't necessary to make the guest feel at home. The fellowship and sharing will do that.
3. *Serving as the “Undershepherd” of the class.* The Sabbath School class is the most important fellowship unit in the church. For most of your class members it is the primary place where they receive support and friendship. It is your responsibility as the class leader to enable this to happen. It is recommended that you have a “shepherding time” or “sharing time” preceding the lesson discussion. Announcements can be made regarding plans. You can ask about missing members. Often those in the class will have information about these persons and some can be asked to make personal visits. In cases of illness, arrangements can be made to visit the person, perhaps to supply a warm meal or volunteer to help with housework or child care. This time of sharing opens the door for better participation in the discussion part of the class.
4. *Prayer.* The opening of hearts to the Holy Spirit is essential to each successful class meeting. And as the class members pray for one another, they come closer to each other and are enabled to bear one another's burdens. It is important to take time to ask for the prayer requests of those present. You should offer prayer at the beginning and end of each class, ask a class member do so, or ask the group to pray together in twos or threes. In smaller classes it may be appropriate at times to have a season of prayer in which everyone has opportunity to pray.

5. *Guiding class members to learn and grow.* The most important thing for your class members to learn is the practical application of Bible truth. Sabbath School is not so much a place to learn facts and abstract doctrines, but to grow in Christian living. Help them to make specific applications of the lesson each week in the practical issues they face everyday. Key discussion questions are: “What difference does this topic make in how you live your life?” and “How would you explain this truth to a friend who does not attend any church?”
6. *Starting on time.* Nothing is more discouraging for a Sabbath School class than to be assembled and wonder where the teacher is. You should be one of the first to arrive at the classroom. This gives you time to greet individuals and see that everything is in readiness. In case of emergency or illness, preparation should be made for a substitute teacher. You have the responsibility to see that the Sabbath School superintendent is notified and that a substitute has been provided if you must be absent.

### **Resource Materials**

The following resources are recommended for your ministry. You can purchase these by calling *AdventSource* (800-328-0525), the Adventist Book Center (800-765-6955) or your local Christian bookstore.

*Adult Sabbath School Idea Book Number One*, by James Zackrisson is a 55-page book designed for improving adult Sabbath Schools.

*Adventist Mission in the 21st Century*, ed. by Jon Dybdahl. Subtitled “Presenting Jesus to a Diverse World,” this book asks some serious questions: What have we accomplished? What challenges remain? What are we doing to finish the work? What works and what doesn’t?

*Contemporary Comments* is a teacher resource available each week. Contributors focus on how the lesson applies to current events. Sign-up at [www.creativeministry.org](http://www.creativeministry.org) or call 1-800-272-4664.

*Great Stories and How to Tell Them*, by Steven Mosley. Explains how to take profound biblical truths and crystallize them in narrative form; includes a collection of heart-gripping stories which illustrate each of the 27 fundamental beliefs.

*How to Teach the Bible with Power* by Charles Betz. Will help you teach the Bible to any age group, including adults. Practical Christ-centered principles will help you teach with power.

*Leading Adult Sabbath School* by Charles Betz, with Jack Calkins.

*Reinvent Your Sabbath School*, by Chris and Yolanda Blake. Start a ministry-driven class that can transform your Sabbath School into the most delightful hour of the week.

*Sabbath School Teacher Training Series* is a set of five units for training Adult Sabbath School teachers. Seminars include the Sabbath School Class as a Caring Unit, The Mission of the Sabbath School Class, Group Dynamics, Learning Styles, and Instructional Skills.

*Sharing Scripture* is an alternative quarterly that emphasizes practical application of the Adult Sabbath School quarterly. Call 1-800-272-4664 for a free sample.

Visit *AdventSource* On-Line at [www.adventsource.org](http://www.adventsource.org) for a complete list of the latest resources available for local church leaders. You can place an order or request a catalog by calling 1-800-328-0525.

For information about additional resources and answers to your questions call the Adventist Plusline at 1-800-732-7587 or visit them on-line at [www.plusline.org](http://www.plusline.org).